**Unit 9 Can you come to my party?**

**Section B3 (3a-Self check)**

**【学习目标】**

1. 理解并掌握下列词汇：

opening，concert，event，guest，calendar，daytime

1. 理解并掌握下列重点句型:

1) I would like to invite you to the opening of our new library at No.9 High School.

2) The opening will be on the morning of...

1. Please reply in writing to this invitation by Friday, December 20th.

3. 能够根据3a写出邀请函，然后根据日程表中的计划安排来描述自己或他人必须做的事情。

4. 学会合理安排自己的活动并有礼貌地拒绝他人的邀请。

**【学习重难点】**

1. New words and key phrases.
2. Write an invitation or reply to an invitation to a party or any other event.

**【课前预习】**

I 课前制作自己本周的活动一览表。

Miss Liu本周六邀请你去听音乐会，根据你的日程安排，你能参加吗？用本单元学过的语言来接受或拒绝邀请，并说明理由。

Thank you for your invitation.

  I’m sorry, I can’t go to the concert with you.

On Saturday evening, I’m going to the movies with some friends.

I’m going to visit my aunt.

I have too much homework to do.

I have to study for a test.

II 利用课本的词汇和手中的词典，译一译下列的词组

would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

after this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bring sth.as a gift \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

go to a concert \_\_\_\_\_\_\_\_\_\_\_\_\_\_ study for a math test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III 你能说出哪些有礼貌拒绝他人邀请的语言？试着把他们写下来。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【合作探究】**

**Before reading**

1. 和同伴表演课前预习I 中的内容

A: Can you come to the concert?

B: When?

A: Today.

B: I’d love to, but I have to visit my aunt.

A: What about tomorrow?

B: …

2. 四人一组，互相探讨并翻译课前准备II的词组，看谁理解的最准确！

**While reading**

1. 快速阅读3a ，寻找重要信息。

Time:

Place:

Activities:

2. 仔细阅读全文, 并回答3a中的六个问题。

 (1) Who is making the invitation?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  (2) What is the invitation for?     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

    (3) When will the event happen?    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

    (4) What will happen after this?    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

    (5) Do parents have to bring anything? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

    (6) How should people replay to this invitation, and when?

          \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**After reading**

1. Writing. Write an invitation to a party or any other event.

2. 根据4提供的日程表，和同伴完成对话。

每组选一组同学表演你们所说的接受，拒绝邀请的理由，比一比，看哪一组同学用的语言丰富！

**Self Check**

Finish the tasks on page 72.

**【课时小结】**

本节课我们学习了如何用英语写邀请函，然后根据日程表中的计划安排来描述自己或他人必须做的事情。

单词: opening，concert，event，guest，calendar，daytime

句型:

1. I would like to invite you to the opening of our new library at No. 9 High School.
2. The opening will be on the morning of...
3. Please reply in writing to this invitation by Friday, December 20th.

**【达标检测】**

I. 根据对话上句及括号内所给提示语，完成下列对话，补充拒绝的理由(答案不唯一)。

1. —Can you go on a trip with me?

—Sorry, I can’t. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (have to)

2. —Would you like to hang out this evening?

—I’m afraid not. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (might have to)

3. —Let’s go shopping this Saturday.

—Sorry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (must)

4. —Do you want to go fishing?

—No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (have to)

II. 根据短文内容，从方框中选择恰当的词语填空，有的需要变换形式。

|  |
| --- |
| until, forget, sad, invite, reply, wait for, prepare, surprise, flu, without |

I still remember that day. It was Friday. I had the (1)\_\_\_\_\_\_\_\_\_ but I didn’t go to the doctor. I went to school as usual. It was quiet in the classroom. All of us were busy (2)\_\_\_\_\_\_\_\_\_ for a test. We didn’t see our English teacher Mr. Smith come into the classroom (3)\_\_\_\_\_\_\_\_\_ he started to talk.

“Who can describe what stress (压力) is like?” No one tried to (4)\_\_\_\_\_\_\_\_\_ to his question. Mr. Smith looked a little (5)\_\_\_\_\_\_\_\_\_. But he still (6)\_\_\_\_\_\_\_\_\_ our answers. Five minutes later, Mr. Smith still didn’t get an answer. Mr. Smith looked not only sad but also (7)\_\_\_\_\_\_\_\_\_. He raised (举起) a book and asked, “How heavy is this book?” He (8)\_\_\_\_\_\_\_\_\_ Jason to answer the question. Jason said, “I think it is 100g.” Another student said, “It is 200g.” At last, Mr. Smith said, “Its real weight (重量) is not important. The important thing is how long you hold. If you hold it (9)\_\_\_\_\_\_\_\_\_ putting it down, sooner or later (迟早), you will not be able to hold it up. This book is like stress. If you have stress, stop and take a break. Don’t (10)\_\_\_\_\_\_\_\_\_ my advice (建议), boys and girls! You should learn to take time to relax. If you do, I am sure you will enjoy your school life.” I’ll never forget Mr. Smith and that meaningful lesson.

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

**【课前预习】**

II. 想要， 将会是， 之后，带某物作为礼物， 去听音乐会，复习迎考数学

III. Sorry, I can’t. I have to ....

I’m afraid not. I might ....

I’d love to, but I am going to....

**【合作探究】**

While reading:

1. on the morning of Wednesday, January 8th at 9:00

at No. 9 High School

attend the opening of our new library, enjoy our school concert, have lunch

2. (1) Larry Smith, the headmaster.

(2) For the opening of the new library.

(3) On the morning of Wednesday, January 8th at 9:00.

(4) After this, parents can enjoy the school concert and have lunch in the school hall at 12:00.

(5) They have to bring one book each as a gift for the new library.

(6) They should reply to this invitation in writing by Friday, December 20th.

**【达标检测】**

Ⅰ.1. I have to tidy my room

2. I might have to look after my little sister

3. I must prepare for my math exam

4. I have to think of games for the party

II. 1. flu  2. preparing  3. until  4. reply  5. sad

6. waited for  7. surprised  8. invited  9. without  10. forget